

Lesson Plan: I'm Taking a Selfie

Duration: 60 minutes

Course: Breakthrough

Unit 1: Online Life

Lesson 3: I'm Taking a Selfie

Objective: By the end of this lesson, students will be able to discuss the topic of taking and posting selfies on social media, using relevant vocabulary and expressions.

Materials:

- Audio recording of Karla's conversation with her granddad
- Whiteboard or digital whiteboard
- Handout with incomplete sentences

Warm-Up: (5 minutes)

1. Begin by asking the students if they enjoy taking selfies. Do they use filters when taking selfies, and where do they usually post them?

Activity 1: Listening and Sequencing (5 minutes)

1. Play the audio recording of Karla's conversation with her granddad.
2. Provide students with a set of sentences from the conversation that are out of order.
3. Instruct students to listen carefully and arrange the sentences in the correct order based on what they hear in the conversation.

Activity 2: Social Media Vocabulary (5 minutes)

1. Introduce social media-related vocabulary from the conversation, such as "filter," "upload," and "post."
2. Show pictures related to these words and have students repeat and match the words to the pictures.
3. Use the vocabulary words to complete sentences that relate to social media actions.

Activity 3: Completing the Conversation (10 minutes)

1. Replay the conversation between Karla and her granddad.
2. Instruct students to complete the conversation by filling in the gaps with the words they hear.

Activity 4: Expressions with "Like" (10 minutes)

1. Discuss the various expressions Karla and her granddad use in the conversation, including "like," "kind of like," and "a kind of."
2. Provide examples and explanations for how each expression is used.
3. Have students complete sentences with the correct expression and the name of the object being described.

Activity 5: Practice with Expressions (10 minutes)

1. Ask students to complete sentences with "like," "kind of like," or "a kind of" to describe different objects or concepts.
2. Encourage them to create sentences that reflect their own preferences and experiences.



Activity 6: Using "I Mean" and "You Mean" (10 minutes)

1. Discuss the expressions "I mean" and "you mean" from the conversation.
2. Create two columns on the board: "I mean" and "You mean."
3. Provide examples of sentences using these expressions and have students categorize them under the correct column.

Wrap-Up: (5 minutes)

1. Discuss the students' experiences with taking and posting selfies on social media. Encourage them to share their opinions and preferences for filters, captions, and platforms.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework: Assign students to write a short paragraph or create a poster about their favorite social media platform and why they like it. They should use the expressions and vocabulary learned in this lesson.

Assessment: Evaluate students based on their ability to complete sentences with appropriate vocabulary and expressions related to social media, as well as their participation in class discussions.

