

## **Lesson Plan: Dress Codes**

**Duration: 60 minutes**

**Course: Breakthrough**

**Unit 11: Staying in Fashion**

**Lesson 5: Dress Codes**

**Objective:** By the end of this lesson, students will be able to discuss dress codes and express their opinions about their benefits or drawbacks. They will also describe their typical attire for different contexts.

### **Materials:**

- Pictures and words to describe clothes, fashion, and style
- Words to describe material, clothes, and accessories
- Audio recording of people talking about dress codes at work or school
- Specialist's advice about dress codes
- List of benefits of dress codes

### **Warm-Up: (5 minutes)**

1. Show a set of pictures and words related to clothes, fashion, and style.
2. Ask students to describe the items or styles in the pictures and their associations with fashion and style.

### **Activity 1: Vocabulary Practice (5 minutes)**

1. Present a list of words to describe material, clothes, and accessories.
2. Have students match the words to their appropriate categories.

### **Activity 2: Word Classification (5 minutes)**

1. Share a list of words related to clothes, material, and accessories.
2. Ask students to categorize these words into the correct columns: material, clothes, or accessories.

### **Activity 3: Dress Code Opinions (10 minutes)**

1. Explain what a dress code is and its significance.
2. Play an audio recording of three people talking about their dress codes at work or school.
3. After the audio, read out questions related to the comments and have students choose the correct answers.

### **Activity 4: Specialist's Advice (10 minutes)**

1. Describe the scenario: Mauricio and Gisela are considering implementing a dress code for their business and are consulting a fashion designer, Baptiste Evans.
2. Share Baptiste Evans' advice on dress codes in a jumbled order.
3. Ask students to rearrange the sentences into the correct order.

### **Activity 5: Benefits of Dress Codes (10 minutes)**

1. Present the benefits of dress codes as mentioned by Baptiste Evans.
2. Play the audio of his comments for students.
3. Have students listen and select the benefits mentioned in the article.



**Activity 6: Expressing Opinions (10 minutes)**

1. Encourage students to share their opinions about the benefits and drawbacks of dress codes in various contexts, like schools or offices.
2. Prompt them to describe their usual attire for different situations (work, school, free time).

**Wrap-Up: (5 minutes)**

1. Engage the class in a discussion about dress codes, considering the pros and cons.
2. Encourage students to share their opinions on whether dress codes are beneficial or restrictive and whether they believe they should be implemented in different settings.

**Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

**Homework:** Assign students to write an essay discussing whether dress codes in schools are beneficial or restrictive, using the knowledge from the lesson.

**Assessment:** Evaluate students based on their ability to categorize words related to clothes, materials, and accessories, answer questions about dress codes at work or school, arrange advice on dress codes in the correct order, identify the benefits of dress codes, and express their opinions on dress codes and describe their attire in various contexts.

