

Lesson Plan: I'm into Blues Music

Duration: 60 minutes

Course: Breakthrough

Unit 2: In my Free Time

Lesson 1: I'm into Blues Music

Objective: By the end of this lesson, students will be able to discuss their interests in music, share their favorite music genres, and politely express their opinions about different music styles using the expressions learned in the lesson.

Materials:

- Audio recording of Tom and his friends talking about music
- Whiteboard or digital whiteboard
- Handout with incomplete sentences
- List of different music styles
- List of expressions for politeness

Warm-Up: (5 minutes)

1. Start by asking the students about their favorite types of music. Encourage them to share the music genres they enjoy.

Activity 1: Listening and Question Answering (5 minutes)

1. Play the audio recording of Tom and his friends talking about music.
2. Provide students with a set of questions related to the conversation. Instruct them to listen and answer the questions.

Activity 2: Music Styles (5 minutes)

1. Share the conversation between Tom and his friends with the students.
2. Ask the students to identify and click on different music styles mentioned in the conversation.

Activity 3: Matching Styles (10 minutes)

1. In the conversation, Tom and his friends discuss various music styles: pop, rock, jazz, and blues.
2. Play audio samples of music representing these styles.
3. Instruct students to match each style of music to the correct number on the handout.

Activity 4: Music Identification (10 minutes)

1. Play snippets of music representing different styles.
2. Ask students to identify the style of music they hear and say it out loud.

Activity 5: Using Expressions (10 minutes)

1. Review the conversation between Tom and his friends.
2. Focus on the expressions they use, such as "isn't exactly my thing" and "not really."
3. Provide incomplete sentences related to expressing preferences.
4. Ask students to complete the sentences using the expressions from the conversation.



Activity 6: Friendly Expressions (10 minutes)

1. Discuss the expressions used in the conversation to express polite disagreement or personal preferences.
2. Present rearranged words to create friendly expressions.
3. Ask students to rearrange the words to form polite expressions and share their newly formed sentences with the class.

Wrap-Up: (5 minutes)

1. Encourage students to share their favorite music styles and politely express their opinions about different music genres with their classmates.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework: Assign students to write a short paragraph about their favorite music style and politely explain why they like it while using the expressions they learned in the lesson. They should also be encouraged to listen to various music styles at home.

Assessment: Assess students based on their ability to answer questions about the conversation, identify different music styles, complete sentences using polite expressions, and rearrange words to form friendly expressions for politeness.

