

Lesson Plan: Make Your Own Holiday

Duration: 60 minutes

Course: Breakthrough

Unit 4: Holidays and Celebrations

Lesson 5: Make Your Own Holiday

Objective: By the end of this lesson, students will be able to create and describe their own holiday or celebration, expand their vocabulary by matching words to their meanings, and understand expressions with the word "make."

Materials:

- Images related to various celebrations
- Article about "Make Your Own Holiday Day"
- School project highlighting vocabulary words
- Definitions for matching vocabulary to meanings
- Expressions with the word "make" and their meanings
- Prompts for creating and describing a unique holiday

Warm-Up: (5 minutes)

1. Begin by discussing the idea of creating one's own holiday. Ask students if they have ever thought about inventing their own holiday or celebration.

Activity 1: Matching Vocabulary (5 minutes)

1. Display images related to different celebrations.
2. Ask students to match each image to the correct vocabulary word.
3. Discuss the importance of vocabulary related to celebrations and holidays.

Activity 2: Reading and Question (5 minutes)

1. Share an article about "Make Your Own Holiday Day" with the class.
2. Ask students to read the article and answer a question about it.
3. Discuss the concept of creating a holiday and its purpose.

Activity 3: Matching Vocabulary to Meanings (10 minutes)

1. Present the school project created by Group 4b.
2. Highlight vocabulary words within the project.
3. Ask students to match the highlighted words to their meanings.
4. Discuss how vocabulary words can be used to describe and explain celebrations.

Activity 4: Understanding Expressions with "Make" (10 minutes)

1. Explain that the word "make" can be used in various expressions.
2. Provide students with expressions using "make" and their meanings.
3. Ask students to match the expressions to their meanings.
4. Discuss how these expressions relate to the word "make."



Activity 5: Using "Make" Expressions (10 minutes)

1. Encourage students to use the "make" expressions they learned to complete sentences.
2. Discuss how these expressions can be applied in different contexts.

Activity 6: Creating a Unique Holiday (10 minutes)

1. Instruct students to think of a theme for their own holiday or celebration.
2. Provide prompts for students to create and describe their unique holiday, including its name, date, what will be celebrated, and how it will be celebrated.
3. Allow students to share their holiday ideas with the class.

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson, including the importance of vocabulary related to celebrations, the use of the word "make" in expressions, and students' creativity in designing their own holidays.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework: Assign students to write a detailed description of their unique holiday, including its name, date, traditions, and significance. They should also prepare a short presentation to share with the class in the next lesson.

Assessment: Evaluate students based on their participation in class activities, their understanding of the vocabulary related to celebrations, their grasp of expressions with "make," and their creativity in creating and describing a unique holiday.

