

Lesson Plan: The Interview

Duration: 60 minutes

Course: Breakthrough

Unit 5: Growing Up

Lesson 2: The Interview

Objective: By the end of this lesson, students will be able to discuss their daily activities and childhood experiences, practice asking and answering questions in the past tense, and correctly form past tense questions using the verb "be."

Materials:

- List of verbs for completing phrases
- List of verbs in simple form and past form
- Image of a daily activity
- Sentences with gaps for forming questions
- Interview text with questions and answers
- Prompts for discussing childhood experiences

Warm-Up: (5 minutes)

1. Start by asking students about their favorite childhood activities. What hobbies or pastimes did they enjoy when they were children?

Activity 1: Completing Phrases with Verbs (5 minutes)

1. Provide a list of verbs and phrases with gaps.
2. Ask students to complete the phrases by choosing the correct verb from the list.
3. Discuss their answers and ensure understanding.

Activity 2: Matching Simple Form to Past Form (5 minutes)

1. Present a list of verbs in their simple form.
2. Provide the past forms of these verbs in a mixed-up order.
3. Ask students to match the simple form to the correct past form.

Activity 3: Pronunciation Practice (10 minutes)

1. Show an image of a daily activity.
2. Ask students to practice saying the name of the activity aloud, focusing on pronunciation.

Activity 4: Forming Questions with "Did" and "Was/Were" (10 minutes)

1. Review the use of "did" to ask questions about past activities and "was/were" to ask about information in the past.
2. Share sentences with gaps that need to be turned into questions.
3. Ask students to put the words in the correct order to make questions from the conversation.
4. Review the answers together and discuss the difference between "did" and "was/were."



Activity 5: Matching Questions to Answers (10 minutes)

1. Display an interview text with questions and answers.
2. Provide a list of questions separately.
3. Ask students to match the questions to the corresponding answers in the interview.

Activity 6: Discussing Childhood Experiences (10 minutes)

1. Use the prompts to guide students in discussing their own childhood experiences. For example:
 - Where were you born?
 - Where did you grow up?
 - What was your favorite hobby or activity?

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson, emphasizing the discussion of childhood experiences, the use of past tense questions with "did" and "was/were," and the practice of daily activities.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework: Assign students to write a short paragraph about their favorite childhood hobby or activity. They should include details about what they enjoyed doing and why it was their favorite.

Assessment: Evaluate students based on their participation in class activities, their ability to complete phrases with the correct past tense verbs, their matching of simple form verbs to past form verbs, their formation of past tense questions, and their responses during the discussion of childhood experiences.

