

Lesson Plan: I Followed My Passion

Duration: 60 minutes

Course: Breakthrough

Unit 5: Growing Up

Lesson 5: I Followed My Passion

Objective: By the end of this lesson, students will be able to discuss significant life events and achievements using the simple past tense. They will also practice listening comprehension and vocabulary related to life events.

Materials:

- Text: Kathy's story
- Text: Peter's important life events
- Pictures of life events
- Categories for sorting life events
- True or false statements

Warm-Up: (5 minutes)

1. Ask students to share one significant life event that they are proud of, using the simple past tense. For example, "I graduated from high school."

Activity 1: Matching Phrases to Pictures (5 minutes)

1. Show pictures representing different life events.
2. Provide phrases related to those events, such as "I graduated with honors" or "I wanted to become a chef."
3. Ask students to match the phrases to the corresponding pictures.

Activity 2: Identifying Past Verbs in Kathy's Story (5 minutes)

1. Share Kathy's story and ask students to read it.
2. Emphasize the use of the simple past tense in the text.
3. Highlight several verbs and ask students to identify and click on them.
4. Discuss the verbs in context to ensure understanding.

Activity 3: True or False Statements (10 minutes)

1. Present a set of true or false statements related to Kathy's story.
2. Ask students to listen to Kathy's story again and decide whether each statement is true or false.
3. Discuss the correct answers as a class.

Activity 4: Sequencing Peter's Life Events (10 minutes)

1. Share Peter's important life events out of order.
2. Ask students to arrange them in chronological order, putting the events in the sequence in which they happened.
3. Discuss the correct sequence as a class.



Activity 5: Matching Life Events to Words (10 minutes)

1. Present pictures representing different life events.
2. Provide words or phrases like "went to the university" and "had children."
3. Ask students to match the words to the correct life events depicted in the pictures.

Activity 6: Sorting Life Events into Categories (10 minutes)

1. Provide categories for sorting life events (e.g., education, career, family).
2. Share a list of life events.
3. Ask students to sort the life events into the appropriate categories.

Wrap-Up: (5 minutes)

1. Review the key points of the lesson, emphasizing the use of the simple past tense to discuss life events.
2. Encourage students to reflect on their own significant life events and consider how they would discuss them in English.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework: Assign students to write a short paragraph about a significant life event or achievement they're proud of, using the simple past tense to describe it in detail. This paragraph should also include their feelings and emotions associated with that event.

Assessment: Evaluate students based on their participation in class activities, their ability to match phrases to pictures, identify past verbs in the text, distinguish between true and false statements, sequence life events correctly, match words to life events, and sort life events into categories. Assess their writing ability by reviewing their homework paragraphs for the correct use of the simple past tense.

