

## **Lesson Plan: In the News**

**Duration: 60 minutes**

**Course: Breakthrough**

**Unit 9: Different Stories**

**Lesson 4: In the News**

### **Objective:**

By the end of this lesson, students will be able to understand different news categories, identify key information in news articles, and create their own news articles.

### **Materials:**

- Pictures of various media sources (internet, cellphones, newspapers, radio, podcasts, magazines, television)
- Pictures representing different news categories (business, sport, celebrity gossip, weather, world news, sports, national news, politics, entertainment)
- Transcripts of news articles
- Whiteboard and markers
- Worksheets for activities 1, 2, 3, 4, and 5
- Blank sheets of paper for Activity 6

### **Warm-Up: (5 minutes)**

- Show pictures of different media sources and ask students to match them to the appropriate source on the whiteboard.
- Discuss as a class.

### **Activity 1 - Matching Media to Pictures (5 minutes)**

1. Distribute worksheets with pictures of various media sources.
2. Have students match each picture to the appropriate media source.

### **Activity 2 - Matching News Categories (5 minutes)**

1. Show pictures representing different news categories.
2. Ask students to match each picture to the corresponding news category.
3. Discuss as a class.

### **Activity 3 - Identifying News Sections (10 minutes)**

1. Provide transcripts of different news articles.
2. In pairs or small groups, have students read the articles and decide which section of the news they belong to.
3. Share their findings with the class.

### **Activity 4 - Understanding Key Information (10 minutes)**

1. Provide a news article transcript.
2. Explain the importance of identifying the "what", "when", "where", "who", "why", and "how" in an article.
3. In pairs or small groups, have students read the article and find this information.
4. Discuss their findings as a class.



## **Activity 5 - Skimming and Scanning (10 minutes)**

1. Explain the concepts of "skimming" and "scanning" for quick information retrieval.
2. Provide another news article transcript.
3. Have students practice skimming and scanning to find the key information.
4. Discuss their findings as a class.

## **Activity 6 - Create Your Own News Article (5 minutes)**

1. Instruct students to choose one of the news categories (celebrity gossip, weather, business, world news, sports, national news, politics, entertainment).
2. On a blank sheet of paper, have them write their own news article about a fictional event or topic within their chosen category.
3. Remind them to include the "what," "where," "when," "who," "why," and "how" in their article.

## **Wrap-Up: (5 minutes)**

- Discuss the importance of clear and informative news articles.
- Ask if students have any questions or insights about creating news articles.

## **Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

## **Homework:**

- Assign students to read a real news article and identify the key information (what, when, where, who, why, how). They should bring a summary to the next class.

## **Assessment:**

- Observe students' participation in activities and discussions.
- Review the quality and accuracy of their created news articles.
- Collect and assess the homework assignments.

