

Lesson Plan: My Name Is**Duration: 60 minutes****Course: Getting Started****Unit 1: Nice to Meet You****Lesson 2: My Name Is**

Objective: By the end of this lesson, students will be able to say their name and ask questions using "What's."

Materials:

- Whiteboard and markers
- Worksheets
- Transcripts
- Audio recordings
- Recording devices (for Activity 6)
- Erudite online platform access

Warm-Up: (5 minutes)

1. Greet the students and engage in a short conversation, asking each student their name.
2. Discuss the importance of introducing oneself and knowing how to ask for someone's name politely.

Activity 1: Formal or Less Formal (10 minutes):

1. Display a list of words and phrases on the whiteboard.
2. Have students work in pairs or small groups to decide if each item is more formal or less formal.
3. Discuss the answers as a class and explain the concept of formal and less formal language.

Activity 2: Listening and Reading (10 minutes):

1. Distribute transcripts of Steven's introduction.
2. Play the audio recording of Steven's introduction.
3. Instruct students to listen and read along.
4. Afterward, ask students to answer a question related to the introduction, e.g., "What is Steven's name?"

Activity 3: Completing Sentences (10 minutes):

1. Provide sentences with missing names related to Steven's introduction.
2. Have students listen to the introduction again and choose the correct names to complete the sentences.
3. Review the answers together.



Activity 4: Write Your Own Introduction (5 minutes):

1. Ask students to look at Steven's introduction as an example.
2. Instruct them to write their own introduction, including their name and a few personal details.
3. Encourage creativity and variety in their introductions.

Activity 5: Dialogues and Matching (10 minutes):

1. Distribute worksheets containing conversations between people.
2. Play the audio recording of the conversations.
3. Ask students to choose the correct names to complete the dialogues and match questions to answers.
4. Review the answers and discuss any challenges.

Activity 6: Pronunciation Practice (5 minutes):

1. Show a table with questions and answers.
2. Play audio recordings of these questions and answers.
3. Instruct students to listen and record their own answers using recording devices.
4. Have them listen to their recordings and check their pronunciation.
5. Provide feedback and guidance as needed.

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson.
2. Remind students of the importance of proper introductions and the use of formal and less formal language.
3. Distribute any relevant handouts or worksheets for reference.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign worksheets or exercises related to introductions, formal language, and pronunciations.

Assessment:

Assess students' understanding through their participation in class activities, completion of worksheets, and their ability to introduce themselves politely.

