

Lesson Plan: Where did you go?

Duration: 60 minutes

Course: Getting Started

Unit 10: Last Week

Lesson 3: Where did you go?

Objective:

By the end of this lesson, students will be able to ask and answer questions in the simple past tense about past activities and vacations.

Materials:

- Conversation transcript
- Worksheets with incomplete questions and vocabulary

Warm-Up: (5 minutes)

1. Start by discussing the concept of asking questions in the past tense.
2. Ask students if they have any questions related to past events or vacations.

Activity 1: Completing Questions (5 minutes)

1. Provide students with incomplete questions from the conversation transcript.
2. Ask students to complete these questions using the words and phrases from the conversation.
3. Review the correct answers as a class.

Activity 2: Reordering Words to Form Questions (10 minutes)

1. Present students with a set of jumbled words related to questions from the conversation.
2. Instruct students to rearrange the words to form complete questions.
3. Review and discuss the correct order of words as a class.

Activity 3: Yes/No Questions (10 minutes)

1. Explain the concept of yes/no questions and provide examples.
2. Ask students to complete sentences with yes/no questions based on the conversation.
3. Review and discuss the correct answers together.

Activity 4: Information Questions (10 minutes)

1. Introduce information questions using question words (where, what, who, how long).
2. Provide students with incomplete conversations and ask them to complete them using the appropriate question words.
3. Review and discuss the correct question words and answers.

Activity 5: Creating Questions (10 minutes)

1. Provide students with a list of words and ask them to create questions in the simple past using these words.
2. Encourage students to be creative and use different question words.
3. Review and discuss the questions students created.



Activity 6: Describing Your Last Vacation (5 minutes)

1. Ask students to take a few minutes to describe their last vacation to a partner using the vocabulary and structure from the lesson.
2. Select a few students to share their descriptions with the class.

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson, emphasizing the use of past tense questions.
2. Encourage students to practice asking and answering past tense questions about vacations and past activities.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign students to write a short paragraph about their last vacation, incorporating questions and answers in the simple past tense.

Assessment:

Evaluate students based on their ability to complete questions, reorder words to form questions, create yes/no and information questions, and describe their last vacation using the past tense.

