

Lesson Plan: You did? Are you OK?

Duration: 60 minutes

Course: Getting Started

Unit 10: Last Week

Lesson 5: You did? Are you OK?

Objective:

By the end of this lesson, students will be able to use expressions to show interest and surprise in conversations.

Materials:

- Conversation transcript
- Worksheets with expressions and conversation practice

Warm-Up: (5 minutes)

1. Start by discussing moments when someone has surprised you with good news or unexpected information.
2. Ask students if they use any specific expressions to show interest or surprise in such situations.

Activity 1: True or False Statements (5 minutes)

1. Provide students with a list of statements related to the conversation between Alicia and her mom.
2. Play the audio of the conversation and ask students to determine if the statements are true or false based on what they hear.
3. Review the answers as a class.

Activity 2: Completing the Conversation (5 minutes)

1. Review the expressions used in the conversation between Alicia and her mom (You forgot, you did, you got an A).
2. Ask students to complete the conversation by inserting the appropriate expressions in the blank spaces.

Activity 3: Expressions to Show Interest (10 minutes)

1. Explain that expressions like "You did?" show surprise and interest in a conversation.
2. Provide examples and encourage students to use these expressions in context.
3. Present a series of conversations and ask students to select the best response to show interest in each scenario.

Activity 4: Filling in the Blanks (10 minutes)

1. Discuss how people sometimes repeat words to clarify or emphasize surprise.
2. Provide sentences with blanks and ask students to fill in the blanks with expressions to show surprise.

Activity 5: Sequencing Sentences (10 minutes)

1. Present a conversation between Alex and his dad in a jumbled order.
2. Ask students to rearrange the sentences in the correct sequence based on the context of the conversation.



Activity 6: Adding Expressions to Conversations (10 minutes)

1. Show the conversation between Alex and his dad again.
2. In pairs or groups, have students add expressions to the conversation to show surprise.
3. Select a few groups to share their modified conversations with the class.

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson, including the use of expressions to show interest and surprise in conversations.
2. Encourage students to practice using these expressions in their everyday conversations.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign students to engage in a conversation with a family member or friend and use expressions to show interest or surprise during the conversation. They should report back on the experience in the next class.

Assessment:

Evaluate students based on their ability to identify true or false statements, complete conversations with appropriate expressions, and use expressions to show interest or surprise in context.

