

Lesson Plan: The Students' Homework

Duration: 60 minutes

Course: Getting Started

Unit 2: Nice to Meet You

Lesson 4: The Students' Homework

Objective:

By the end of this lesson, students will be able to identify and use articles like "the," understand possessive 's, and discuss possessions and items in a conversation.

Materials:

- Audio recording of Bill and Jacky's conversation
- Worksheets
- Pictures depicting office items and people
- Transcripts (if applicable)
- Erudite online platform access

Warm-Up: (5 minutes)

1. Display a picture depicting an office scene with various items.
2. Ask students to describe the items using articles like "the" (e.g., "the laptop," "the pen").
3. Discuss the importance of using articles to specify items.

Activity 1: Identifying Items (5 minutes)

1. Play the audio recording of Bill and Jacky's conversation.
2. Provide a list of items (pen, laptop, printer, reports).
3. Instruct students to click on the items they hear in the conversation.
4. Review the answers together as a class.

Activity 2: Recognizing "The" (5 minutes)

1. Play the audio recording of the conversation again.
2. Ask students to listen for the word "the" in the conversation.
3. Discuss the significance of using "the" before specific items.

Activity 3: Completing Sentences with "The" (10 minutes)

1. Display a picture depicting an office scene with a sentence below it.
2. Provide sentences with missing articles.
3. Instruct students to write the missing word, either "the" or "a/an," based on whether it's specific or general.
4. Review and discuss the completed sentences.



Activity 4: Matching Possessions (10 minutes)

1. Play the audio recording of the conversation again.
2. Provide a list of items (pen, reports, laptop) and a list of people.
3. Instruct students to match the items to the person or people who possess them based on the conversation.

Activity 5: Understanding Possessive 's (10 minutes)

1. Explain the concept of possessive 's (e.g., Bill's laptop).
2. Provide examples and discuss how it shows possession.
3. Practice forming possessive 's with common nouns.

Activity 6: Choosing the Correct Sentence (10 minutes)

1. Display a picture depicting an office scene with two sentences as options.
2. Instruct students to click on the sentence that correctly describes the picture.
3. Discuss the correct choice as a class.

Wrap-Up: (5 minutes)

1. Summarize the key points of the lesson, emphasizing the use of articles like "the," possessive 's, and discussing possessions in conversation.
2. Encourage students to observe how articles are used in everyday language.
3. Distribute any relevant handouts or worksheets for reference.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign worksheets or exercises related to using articles, possessive 's, and discussing possessions in sentences.

Assessment:

Assess students' understanding through their participation in class activities and the completion of homework assignments.

