

## Lesson Plan: Is he friendly?

**Duration: 60 minutes**

**Course: Getting Started**

**Unit 3: Different People**

**Lesson 3: Is he friendly?**

### Objective:

By the end of this lesson, students will be able to ask and answer questions using the verb "be," use short answers appropriately, and describe people they know using adjectives and the verb "be."

### Materials:

- Robert's description
- List of questions
- Worksheets
- Transcripts (if applicable)
- Erudite online platform access

### Warm-Up: (5 minutes)

1. Display Robert's description.
2. Ask students to recall information about Robert from the previous lesson.
3. Discuss the importance of understanding and describing people.

### Activity 1: Reading and Answering Questions (5 minutes)

1. Provide Robert's description again.
2. Instruct students to listen and read the description carefully.
3. Ask questions related to Robert based on the provided information.
4. Instruct students to answer the questions using the information from the description.

### Activity 2: Completing Sentences (10 minutes)

1. Display the questions again.
2. Explain that the questions start with the verb "be."
3. Provide sentences with gaps.
4. Instruct students to complete the sentences using the questions as a guide.

### Activity 3: Understanding Short Answers (10 minutes)

1. Display the questions and short answers.
2. Explain the usage of contractions in short negative answers.
3. Play audio recordings of questions and short answers.
4. Instruct students to observe and practice the pronunciation of questions and short answers.

### Activity 4: Pronunciation Practice (10 minutes)

1. Display questions related to people's descriptions.
2. Play audio recordings of questions and ask students to notice the pronunciation of "is he" and "is she."
3. Practice saying these questions aloud.



**Activity 5: Practice Asking Questions (5 minutes)**

1. Display questions related to people's descriptions.
2. Instruct students to practice asking these questions to a partner or in groups.
3. Monitor and provide feedback on pronunciation.

**Activity 6: Describing People (10 minutes)**

1. Instruct students to describe themselves, friends, coworkers, classmates, or family members.
2. Encourage them to use the verb "be" and adjectives from the lesson.
3. Ask students to write their answers and check for feedback.

**Wrap-Up: (5 minutes)**

1. Summarize the key points of the lesson, emphasizing the ability to ask and answer questions using the verb "be" and describe people.
2. Encourage students to continue practicing and expanding their vocabulary.
3. Distribute any relevant handouts or worksheets for reference.

**Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

**Homework:**

Assign worksheets or exercises related to asking and answering questions using the verb "be" and describing people.

**Assessment:**

Assess students' understanding through their participation in class activities and the completion of homework assignments.

