

## **Lesson Plan: I Never Leave My Phone on at Night**

**Duration: 60 minutes**

**Course: Getting Started**

**Unit 5: The Weekends**

**Lesson 2: I Never Leave My Phone on at Night**

### **Objective:**

By the end of this lesson, students will be able to use frequency adverbs and form questions and answers about the frequency of various activities.

### **Materials:**

- Magazine article with an interview of health expert Jane Summers
- Worksheet with sentences to complete using frequency adverbs
- Worksheet matching frequency adverbs to percentages
- Worksheet with rearranged words to create "how often" questions
- Sentences with mistakes for correction
- Blank paper
- Recording equipment
- Erudite online platform access

### **Warm-Up: (5 minutes)**

1. Review the concept of frequency adverbs (always, sometimes, never).
2. Ask students to recall examples of how often they perform specific activities.

### **Activity 1: Reading and Comprehension (5 minutes)**

1. Provide students with the magazine article containing the interview with Jane Summers.
2. Instruct them to read the article to understand how often Jane does certain activities.
3. Ask students if they find any unfamiliar vocabulary and explain the meanings if needed.

### **Activity 2: Completing Sentences (10 minutes)**

1. Have students read the article again.
2. Distribute a worksheet with sentences that need to be completed using the frequency adverbs mentioned in the article.
3. Instruct students to complete the sentences with the appropriate adverbs based on the article.

### **Activity 3: Matching Frequency Adverbs (10 minutes)**

1. Refer to the frequency adverbs used in the article.
2. Provide a worksheet with frequency adverbs and the percentages they represent.
3. Ask students to match the adverbs to the correct percentage of time.

### **Activity 4: Forming "How Often" Questions (10 minutes)**

1. Explain the concept of "how often" questions to students.
2. Distribute a worksheet with rearranged words that can be used to create "how often" questions.
3. Instruct students to rearrange the words to form questions and write them in the provided spaces.



**Activity 5: Correcting Sentences (10 minutes)**

1. Provide sentences with mistakes related to frequency adverbs.
2. Instruct students to identify and correct the mistakes in the sentences, ensuring they use the appropriate adverbs.

**Activity 6: Speaking Practice (5 minutes)**

1. Have students talk about how often they engage in different activities.
2. Instruct them to write their answers first and then record their spoken responses using provided recording equipment.

**Wrap-Up: (5 minutes)**

1. Recap the use of frequency adverbs and "how often" questions.
2. Encourage students to incorporate these concepts into their daily conversations.

**Reminder:** Remind students to practice on the Erudite online platform as part of their ongoing language development.

**Homework:** Assign questions about the frequency of various activities for students to answer using frequency adverbs.

**Assessment:** Evaluate students' participation in class activities, their completion of assigned tasks, and the quality of their recorded responses.

