

## Lesson Plan: Welcome to My Souvenir Store

**Duration:** 60 minutes

**Course:** Getting Started

**Unit 8:** Buying Things

**Lesson 1:** Welcome to My Souvenir Store

### Objective:

By the end of this lesson, students will be able to have a conversation about buying souvenirs, identify different types of souvenirs, and use expressions related to shopping.

### Materials:

- Audio conversation with Pamela
- Questions worksheet
- Souvenirs categorization worksheet
- Yes expressions completion worksheet
- Sounds expressions worksheet

### Warm-Up: (5 minutes)

1. Show pictures of different souvenirs from various countries.
2. Ask students if they have ever bought souvenirs and what types of souvenirs they bought.

### Activity 1: Ordering Sentences (5 minutes)

1. Play the audio conversation with Pamela.
2. Provide jumbled sentences from the conversation and ask students to order them correctly.

### Activity 2: Comprehension Questions (10 minutes)

1. Play the audio conversation again.
2. Present questions related to the conversation.
3. Ask students to answer the questions based on what they heard.

### Activity 3: Categorizing Souvenirs (10 minutes)

1. Show pictures or examples of different souvenirs.
2. Discuss with students what category each souvenir belongs to: Clothes, Jewelry, Food and Drink, or Trinkets.

### Activity 4: Yes Expressions (10 minutes)

1. Introduce various ways to say "yes" in a polite manner.
2. Provide a conversation where a customer enters a souvenir store and the storekeeper greets them.
3. Instruct students to complete the dialogue with the correct "yes" expressions.



## **Activity 5: Using Sounds Expressions (10 minutes)**

1. Discuss expressions with the word "sounds" used in the conversation.
2. Present sentences with incomplete expressions and ask students to choose the correct adjectives to complete them.

## **Activity 6: Discussing Souvenirs (5 minutes)**

1. Have students talk about the different types of souvenirs they know from their own countries.
2. Encourage them to use the vocabulary and expressions learned in this lesson.
3. Check their pronunciation and prepare them for discussions with their teacher about souvenirs.

## **Wrap-Up: (5 minutes)**

1. Review key points from the lesson, including different types of souvenirs and polite expressions for shopping.
2. Encourage students to visit a souvenir store and practice using the language learned in real-life situations.

## **Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

## **Homework:**

Assign students to write a short paragraph about their favorite souvenir and why they like it. They should also use the polite expressions for shopping.

## **Assessment:**

Evaluate students based on their participation in class activities, their ability to answer comprehension questions, their categorization of souvenirs, their completion of the dialogue, and their use of sounds expressions.

