

Lesson Plan: How Much Is That Sweater?

Duration: 60 minutes

Course: Getting Started

Unit 8: Buying Things

Lesson 3: How Much Is That Sweater?

Objective:

By the end of this lesson, students will be able to ask about and discuss prices, use numbers to talk about prices, and effectively use demonstratives.

Materials:

- Audio conversation with Malcolm
- Price worksheet
- Vocabulary list of numbers
- Price matching worksheet
- Practice questions and answers worksheet

Warm-Up: (5 minutes)

1. Display pictures of different clothing items on the board.
2. Ask students to guess the prices of these items in pairs.

Activity 1: Price Comprehension (5 minutes)

1. Play the audio conversation with Malcolm.
2. Show a list of prices on the board.
3. Instruct students to select the correct price of the sweater from the conversation.

Activity 2: Creating Questions (10 minutes)

1. Discuss how Malcolm asks about prices in the conversation.
2. Provide a list of words and ask students to arrange them to form questions about prices.

Activity 3: Asking for Prices (10 minutes)

1. Show examples of questions Malcolm asks in the conversation.
2. Highlight the structure of questions like "how much is it?" and "how much is this t-shirt?"
3. Encourage students to practice asking for prices.

Activity 4: Practicing Numbers (10 minutes)

1. Display a list of numbers (1-100) on the board.
2. Go over the pronunciation of these numbers.
3. Practice saying and writing prices using these numbers.

Activity 5: Price Matching (10 minutes)

1. Play a recording of a man giving different prices.
2. Provide a list of clothing items.
3. Ask students to match the prices to the correct items based on what they hear.



Activity 6: Role-Playing (5 minutes)

1. Display pictures of clothing items.
2. Ask students to pair up and take turns asking for and giving prices for these items using demonstratives and the phrases they've learned.
3. Encourage students to record their role-play conversation and check their pronunciation.

Wrap-Up: (5 minutes)

1. Review key concepts from the lesson, including asking for prices and using numbers.
2. Discuss any challenges students faced during role-playing.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign students to write sentences asking for the prices of items they see around them at home using the phrases they've learned.

Assessment:

Evaluate students based on their participation in class activities, their ability to select the correct price, their formation of questions about prices, their practice with numbers, their matching of prices to items, and their performance in role-play activities.

