

Lesson Plan: How's the Weather?

Duration: 60 minutes

Course: Getting Started

Unit 9: Travelling

Lesson 1: How's the Weather?

Objective:

By the end of this lesson, students will be able to discuss weather conditions, differentiate between formal and informal expressions, and use simple present and present continuous tenses to describe activities.

Materials:

- Alberto's postcard
- List of weather-related expressions
- Worksheet for sentence completion
- Weather activity categorization worksheet
- Sentences to complete with tenses worksheet

Warm-Up: (5 minutes)

1. Display pictures of different weather conditions (e.g., sunny, rainy, snowy).
2. Ask students to describe each weather condition and share their favorite type of weather.

Activity 1: Reading Comprehension (5 minutes)

1. Present Alberto's postcard to the class.
2. Have students read the postcard and select the correct sentences.
3. Discuss their answers and any unfamiliar vocabulary.

Activity 2: Question Formation (5 minutes)

1. Review how Alberto's mom asks about the weather in her postcard.
2. Use the information from the postcard to complete weather-related questions.
3. Encourage students to create additional questions about the weather.

Activity 3: Formal and Informal Expressions (10 minutes)

1. Analyze Alberto's mom's formal and informal expressions.
2. Provide a list of formal and informal expressions related to the weather.
3. Ask students to match these expressions with their correct forms.

Activity 4: Categorizing Activities (10 minutes)

1. Discuss how Alberto's mom mentions various activities in her postcard.
2. Provide a list of activities and categorize them into regular and temporary actions.
3. Explore the differences between activities described in simple present and present continuous tenses.



Activity 5: Sentence Completion with Tenses (10 minutes)

1. Examine Alberto's mom's use of tenses in her postcard.
2. Provide sentences with gaps and instruct students to complete them using the correct tenses (simple present or present continuous).

Activity 6: Writing (10 minutes)

1. Instruct students to write an email or postcard to a friend.
2. Encourage them to start with weather-related expressions and conclude by describing their current and regular activities.

Wrap-Up: (5 minutes)

1. Review key expressions, tenses, and weather-related vocabulary.
2. Invite students to share their emails or postcards with the class, focusing on how they discussed the weather and activities.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign students to write a short paragraph describing the weather and their activities for the next day using formal and informal expressions.

Assessment:

Evaluate students based on their comprehension of Alberto's postcard, their ability to formulate questions about the weather, their distinction between formal and informal expressions, and their correct usage of simple present and present continuous tenses.

