

Lesson Plan: Today Was Definitely One of the Best Days in My Life!

Duration: 60 minutes

Course: Waystage

Unit 2: Unforgettable Moments

Lesson 5: Today Was Definitely One of the Best Days in My Life!

Objective:

In this lesson, students will learn to express their opinions and feelings more vividly using adverbs ending in -ly. They will also practice using words like "definitely," "certainly," "probably," "honestly," "clearly," and "obviously" to add depth to their statements.

Materials:

Copies of Alejandro's diary pages

Whiteboard and markers

Flashcards with adverbs ending in -ly

Vocabulary matching activity

Warm-up: (5 minutes)

Begin by discussing with the students the concept of expressing opinions and feelings in their daily lives. Ask for examples of phrases they use to convey certainty, doubt, and other emotions.

Activity 1: (5 minutes)

1. Introduce Alejandro's diary and explain that he wrote about his week.
2. Provide students with the diary entries and ask them to read through Alejandro's week.
3. For each entry, students should decide whether the statements are true or false based on the content.

Activity 2: (5 minutes)

1. Distribute the pages from Alejandro's diary.
2. Instruct students to identify and underline any words in the diary entries that end in -ly (adverbs).
3. Share and discuss their findings as a class.

Activity 3: (10 minutes)

1. Present the adverbs ending in -ly: definitely, certainly, probably, honestly, clearly, and obviously.
2. Discuss the meanings and nuances of each word.
3. Have students revisit Alejandro's diary entries and match the words he used with their meanings.

Activity 4: (10 minutes)

1. Create flashcards with adverbs ending in -ly on one side and their meanings on the other.
2. Show students the flashcards and have them practice pronouncing the words and matching them with their meanings.

Activity 5: (10 minutes)

1. Present a sentence that contains one of the adverbs.
2. Ask students to select the adverb that best fits the sentence to describe the speaker's opinions or feelings.



Activity 6: (10 minutes)

1. Assign students to write a diary entry for their own week.
2. Instruct them to use Alejandro's diary as an example and include the newly learned vocabulary from this lesson.
3. Encourage them to vividly express their opinions and emotions.

Wrap-up: (5 minutes):

Recap the lesson by discussing how students can use adverbs to express their opinions and feelings. Encourage students to share their diary entries or talk about their week with a partner, using the new vocabulary.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

For homework, students should write a diary entry for the upcoming week, focusing on using the adverbs ending in -ly to express their opinions, feelings, and experiences.

Assessment:

Evaluate students based on their participation in class activities, their correct use of adverbs ending in -ly, and their ability to vividly express opinions and feelings in their diary entries.

