

## **Lesson Plan: Horror, Mystery, Fear!**

**Duration: 60 minutes**

**Course: Waystage**

**Unit 3: Amazing Places**

**Lesson 5: Horror, Mystery, Fear!**

### **Objective:**

In this lesson, students will learn to contrast their ideas and provide more information using words like "although," "but," "however," and phrases that emphasize ideas. They will apply this knowledge to discuss and emphasize their own opinions on mysterious tourist attractions around the world.

### **Materials:**

Magazine article about mysterious tourist attractions.

Worksheets for Activities 1, 2, 4, and 5.

Access to a recording of a description of The Amityville House (optional).

Blank paper and pens for Activity 6.

### **Warm-up: (5 minutes)**

Show pictures of mysterious tourist attractions (e.g., Stonehenge, Bermuda Triangle) and ask students if they know any interesting facts about these places.

### **Activity 1: (5 minutes)**

1. Present the magazine article about mysterious tourist attractions.
2. Ask students to read the article and decide if the statements are true or false.

### **Activity 2: (5 minutes)**

1. Explain the use of "although" and "however" to contrast ideas.
2. Have students read the article again and click on instances of "although" and "however."

### **Activity 3: (10 minutes)**

1. Discuss the use of contrast words, like "although," "but," and "however."
2. Provide examples, and have students listen to a description of The Amityville House.

### **Activity 4: (10 minutes)**

1. Ask students to complete sentences with the best option based on the magazine article.

### **Activity 5: (10 minutes)**

1. Explain how to use phrases that emphasize ideas, such as "of course," "certainly," "furthermore," and "what's more."
2. Have students find words that emphasize ideas in the text.



**Activity 6: (10 minutes)**

1. Assign students to write their opinions about the most interesting place among the mysterious tourist attractions mentioned.
2. Encourage them to emphasize their ideas with words like "of course" and "furthermore" and to contrast their ideas with words like "but," "however," and "although."
3. Have students share and discuss their opinions in pairs or small groups.

**Wrap-up: (5 minutes)**

Discuss the importance of contrasting ideas and using words that emphasize and emphasize ideas when expressing opinions.

**Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

**Homework:**

Ask students to find an article or video about a mysterious or frightening place they'd like to visit and write a paragraph discussing it, emphasizing and contrasting their ideas.

**Assessment:**

Evaluate students based on their participation in class activities, their ability to use contrast words and words that emphasize ideas, and the quality of their written opinions.

