

Lesson Plan: Food Around the World

Duration: 60 minutes

Course: Waystage

Unit 5: We Need Some Salt

Lesson 5: Food Around the World

Objective:

In this lesson, students will learn to give examples using expressions like "for example," "such as," and "for instance." They will also explore the relationship between food, culture, and celebrations in their own country by providing examples.

Materials:

Article about food from the lesson

Whiteboard and markers

Printed or digital images related to international cuisines

Warm-up: (5 minutes)

Start the lesson by discussing the role of food in different cultures. Ask students about their favorite international cuisines and dishes.

Activity 1: (5 minutes)

1. Provide the students with the article about food from the lesson. Explain that the headings for each paragraph are missing.
2. In pairs or individually, ask the students to read the paragraphs and add the correct headings.

Activity 2: (5 minutes)

1. Instruct the students to read the article about food again.
2. Provide a set of statements and ask the students to decide if each statement is true or false based on the article.

Activity 3: (10 minutes)

1. Review the article with the students again.
2. Ask them to suggest the best title for the magazine article based on its content.

Activity 4: (10 minutes)

1. Direct the students' attention to the expressions "for example," "such as," and "for instance" used in the article.
2. Explain that these expressions are used to give examples that support or illustrate the main idea.
3. Provide additional examples and ask students to identify which expression is most appropriate to introduce them.



Activity 5: (10 minutes)

1. Discuss the importance of food in different cultural celebrations and festivals.
2. Have students brainstorm and share examples of how food is used in celebrations in their country. Encourage them to use the expressions learned in this lesson, such as "for example," "such as," and "for instance."

Activity 6: (10 minutes)

1. In pairs or individually, ask students to create a short paragraph or list of examples of how food is connected to celebrations or cultural events in their country.
2. Encourage them to use the expressions "for example," "such as," and "for instance."

Wrap-up: (5 minutes)

Have a few students share their examples of how food is used in celebrations in their country. Discuss the diversity of cultural practices related to food.

Reminder:

Remind students to practice on the Erudite online platform as part of their ongoing language development.

Homework:

Assign students the task of writing a short essay or presentation about the significance of food in a specific celebration or cultural event in their country. They should use the expressions "for example," "such as," and "for instance" to provide examples.

Assessment:

Assess students based on their participation in class activities, their ability to identify the appropriate expressions for introducing examples, and the quality of their examples in describing cultural celebrations related to food in their country.

