

## Lesson Plan: I Totally Messed Up

**Duration:** 60 minutes

**Course:** Waystage

**Unit 8:** Life

**Lesson 1:** I Totally Messed Up

### Objective:

In this lesson, students will learn how to talk about various problems in life, express support for someone facing a problem, and describe a personal experience related to a problem they've faced. The lesson emphasizes understanding different types of problems and developing empathetic communication skills.

### Materials:

Images depicting various life problems  
Audio recording of friends discussing their problems  
Audio recording of a conversation between Ethan and Pat  
Expressions for discussing problems and offering support  
Student writing materials

### Warm-up: (5 minutes)

Start the lesson by asking students to share a problem they've faced recently or a problem they know someone else has encountered. This will introduce the concept of problems in daily life.

### Activity 1: (5 minutes)

1. Show students images representing different life problems.
2. Ask students to match each image with a brief text description of the problem it represents.

### Activity 2: (5 minutes)

1. Explain that people often discuss their problems and seek support from friends.
2. Play an audio recording of friends discussing their problems.
3. Have students match the topics of conversation to the friends based on what they hear.

### Activity 3: (10 minutes)

1. Introduce the main characters, Ethan and Pat, and their conversation.
2. Play the audio recording of Ethan talking to Pat about a problem.
3. Ask students to identify the specific problem discussed.

### Activity 4: (10 minutes)

1. Highlight that Ethan and Pat use different expressions to discuss problems and offer support.
2. Provide a list of expressions used by Ethan and Pat and ask students to complete the conversation with these expressions.

### Activity 5: (10 minutes)

1. Discuss expressions used for discussing problems and showing support.
2. Present a list of expressions and ask students to categorize them into those used to describe problems and those used to provide support.



**Activity 6: (10 minutes)**

1. Encourage students to reflect on a personal experience when they faced a problem.
2. Instruct students to describe the situation, how they overcame it, who supported them, and the steps they took to get back on track.
3. Remind them to use vocabulary and expressions from the lesson and provide plenty of details.

**Wrap-up: (5 minutes)**

Conclude the lesson by sharing some students' personal experiences related to problems and how they dealt with them. Discuss the importance of understanding and expressing support for others when they face difficulties.

**Reminder:**

Remind students to practice on the Erudite online platform as part of their ongoing language development.

**Homework:**

Assign students to write a short reflection on how they would provide support to a friend who is dealing with a significant problem. They should use the expressions and vocabulary from the lesson.

**Assessment:**

Evaluate students based on their participation in class activities, ability to identify problems from descriptions, recognition of expressions for discussing problems and offering support, and the quality of their written reflection on providing support to a friend.

